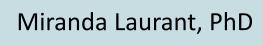


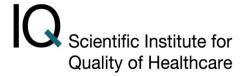
Effective implementation of EIBI/SBI



Inebria 10th Conference 19-20 September 2013



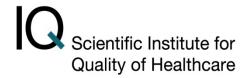


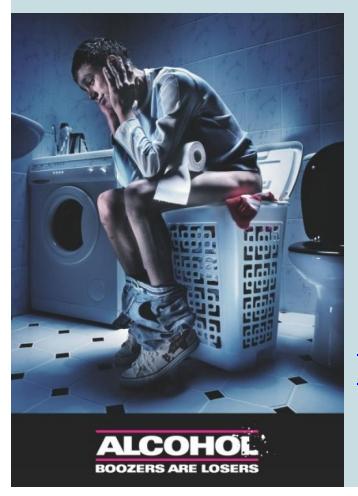


IQ healthcare is
a scientific centre for
research and education
on quality and safety of
healthcare

IQ healthcare is a scientific centre for research, education and support of quality, safety and innovation in healthcare.







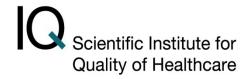
Why we need implementation research?

http://www.youtube.com/watch?v=Np0AB3 2VQGs&feature=youtu.be



	1990		2010				
Aean rank 95% UI)	Risk factor		R	isk factor	Mean rank (95% UI)	% change (95% UI)	
1.1 (1-2)	1 Childhood underweight	<u> </u>		1 High blood pressure	1.1 (1-2)	27% (19 to 34)	
2.1 (1-4)	2 Household air pollution			2 Smoking (excluding SHS)	1.9 (1-2)	3% (-5 to 11)	
2.9 (2-4)	3 Smoking (excluding SHS)			3 Alcohol use	3.0 (2-4)	28% (17 to 39)	
4.0 (3-5)	4 High blood pressure		×	4 Household air pollution	4.7 (3-7)	-37% (-44 to -29)	
5.4 (3-8)	5 Suboptimal breastfeeding	□ 、/ · •	Λ				
5.6 (5-6)	6 Alcohol use		A comparative risk assessment of burden of disease and				
7.4 (6-8)	7 Ambient PM pollution		injury attributable to 67 risk factors and risk factor clusters				
7.4 (6-8)	8 Low fruit		in 21 regions, 1990–2010: a systematic analysis for the Global Burden of Disease Study 2010				
9.7 (9-12)	9 High fasting plasma glucose				•		
10-9 (9-14)	10 High body-mass index		Stephen S	Lim‡, Theo Vos, Abraham D Flaxman, Goodarz Danaei, K	enji Shibuya, Heather Adair-Rohani*, Mo 9-9 (8–12)	orkus Amann*, H Ross Anderson*, 0% (0 to 0)	
11-1 (9-15)	11 Iron deficiency		_	Lancet 2012; 380: 2224–60	11-2 (8-15)	33% (27 to 39)	
12-3 (9-17)	12 High sodium		See (Comment pages 2053, 2054,	12-9 (11-17)	27% (18 to 32)	
13-9 (10-19)	13 Low nuts and seeds			2055, 2058, 2060, 2062,	13-5 (11-17)	-7% (-11 to -4)	
14-1 (11-17)	14 High total cholesterol			and 2063	13-8 (10-18)	-57% (-63 to -51)	
16-2 (9-38)	15 Sanitation		Se	ee Special Report page 2067	15-2 (12-17)	3% (-13 to 19)	
16-7 (13-21)	16 Low vegetables		S	ee Articles pages 2071, 2095,	15.3 (13-17)	39% (32 to 45)	
17-1 (10-23)	17 Vitamin A deficiency		ς. <u> </u>	2129, 2144, 2163, and 2197	15.8 (12-19)	22% (16 to 28)	
17-3 (15-20)	18 Low whole grains			18 Low omega-3	18-7 (17-23)	30% (21 to 35)	
20-0 (13-29)	19 Zinc deficiency			19 Drug use	20-2 (18-23)	57% (42 to 72)	
20-6 (17-25)	20 Low omega-3		/	20 Occupational injury	20-4 (18-23)	12% (-22 to 58)	
20-8 (18-24)	21 Occupational injury			21 Occupational low back pain	21-2 (18-25)	22% (11 to 35)	
21-7 (14-34)	22 Unimproved water			22 High processed meat	22-0 (17-31)	22% (2 to 44)	
22-6 (19-26)	23 Occupational low back pain			23 Intimate partner violence	23-8 (20-28)	0% (0 to 0)	
23-2 (19-29)	24 High processed meat		<u>}</u>	24 Low fibre	24-4 (19-32)	23% (13 to 33)	
24-2 (21-26)	25 Drug use		14	25 Lead	25.5 (23-29)	160% (143 to 176)	
	26 tow fibre		1//	26 Sanitation			

Outline



Implementation Science

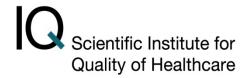
Examples and evidendence EIBI/SBI

What can we learn from other areas?

Take home message



Outline



Implementation Science

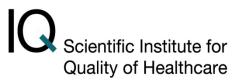
Examples and evidendence EIBI/SBI

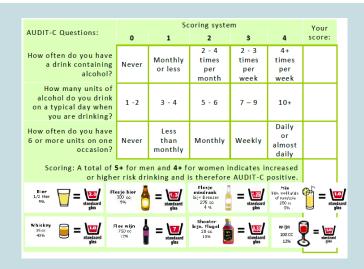
What can we learn from other areas?

Take home message



Important distinction to be made in implementation science





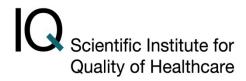


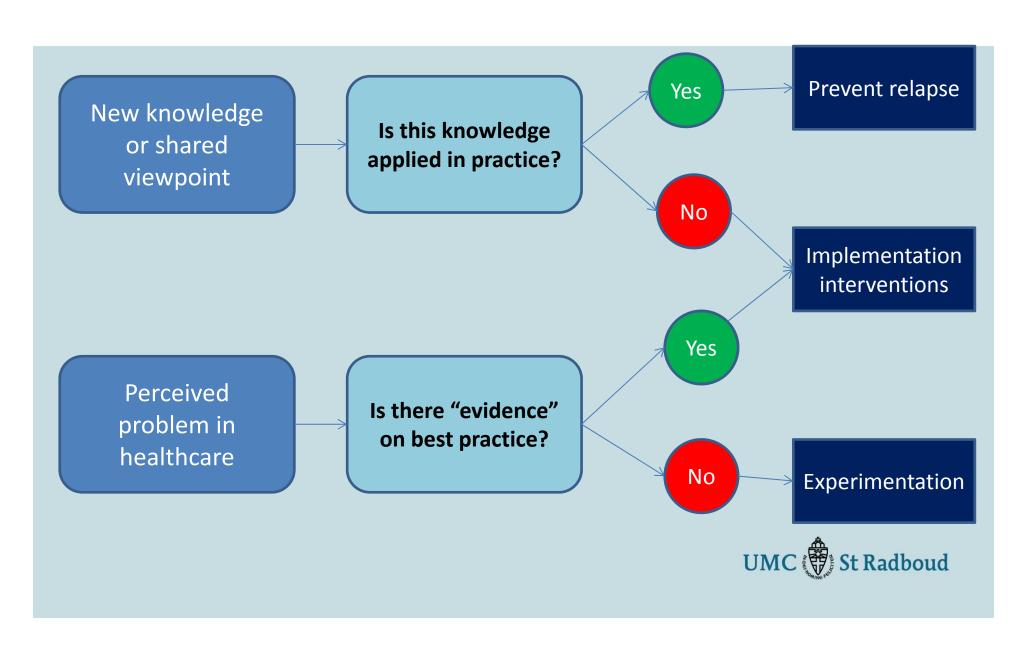
 Clinical intervention: treatment, diagnostic procedure, preventive procedure, counseling technique, device for patients

 Implementation intervention: educational, organisational, financial, or technological activities applied to health professionals, healthcare organisations, or health systems



Implementation: when?



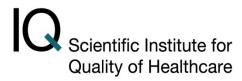


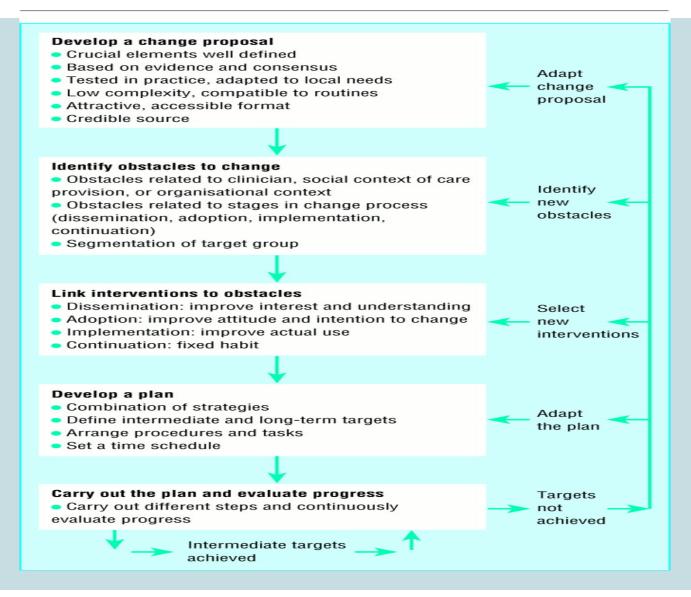
Knowledge implementation





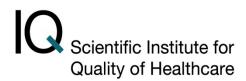
The Implementation of Change Model (Grol & Wensing)





Based upon: Grol R, Wensing M, Eccles M, Davis D (2013). Improving Patiënt Care. The implementation of change in health care. UK: John Wiley & Sons.

Implementation interventions



Based upon: Effective Practice and Organization of Care Group. Cochrane Collaboration, Grimshaw et al 2004; Thorsen and Mäkelä, 1999)

Professional interventions:

e.g. distribution educational materials, educational meetings, local opinion leaders.

Financial interventions:

provider: e.g. fee-for-service, prepaid services, pay for performance patiënt: e.g. co-payment, rewards, penalties

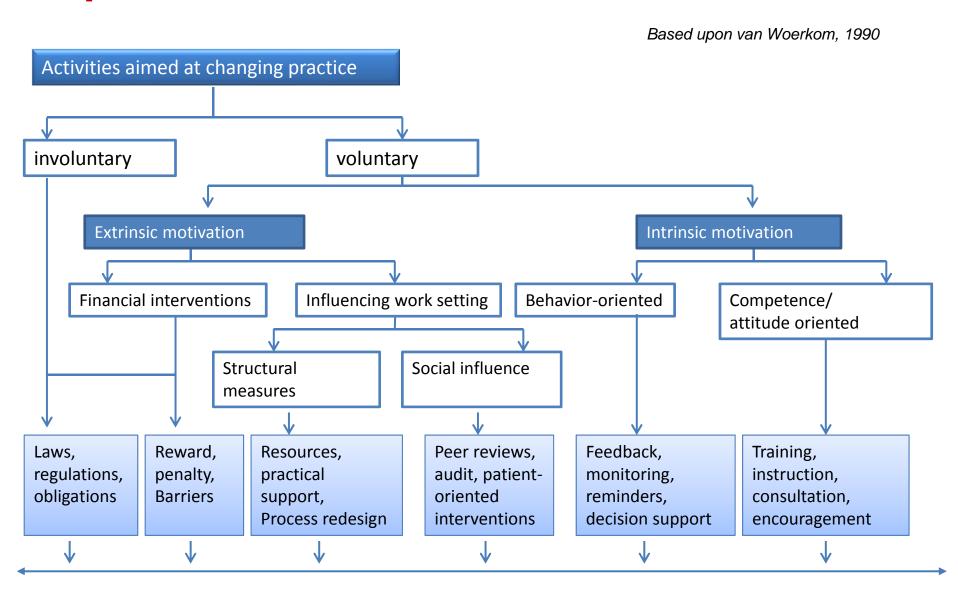
Organizational interventions:

provider: e.g. revision of roles, multi-disciplinary teams patient: e.g. mail order pharmacies, consumer participation healthcare structural: e.g. changes of setting/site of services, physical facilities, ICT, electornic medical records

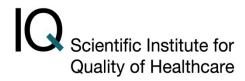
Regulatory interventions:

e.g. changes medical liability, managment patient complaints licensure, UMC St Radboud

Implementation interventions



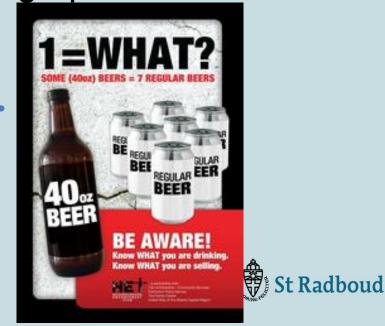
Magic bullet or not?



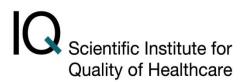
Many people believe in one particular strategy to change healthcare, based on experience, research, or ideology.

Different phases of the change process:

- 1. Orientation
- 2. Insight
- 3. Acceptance
- 4. Change
- 5. Maintenance



Tailoring implementation interventions to barriers and enablers



1

 Identification of barriers and enablers for implementation

2

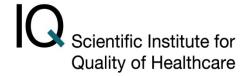
 Matching implementation interventions to barriers and enablers

3

 Apply and assess tailored implementation interventions



Intervention mapping



"It offers a process to turn the results from a diagnostic analysis into a concrete program for change. The process also appears to be suitable for the development or select of interventions aimed at implementing changes in healthcare"

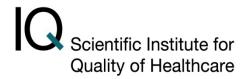
Steps:

- 1. Needs assessement
- 2. Specifify determinants of (current) practice
- 3. Developing matries of proximal program objectives
- 4. Cosider theoretical methods and practical strategies
- 5. Design the program
- 6. Monitoring and program evaluation

Ref: Bartholomew LK, Parcel GS, Kok G, Gottlieb NH. Intervnetion Mapping: designing theory-and evidence based health promotion programs. New York: McGraw Hill. 2001.



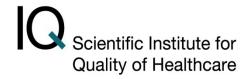
Determinants of practice



- "Factors that might prevent or enable improvements, including factors that can be modified and non-modifiable factors that can be used to target interventions" (Oxman 2011)
- May be related to:
 - guidelines /knowledge
 - professional behaviour
 - interactions of health professionals
 - organisation of healthcare
 - health system arrangements
 - patient behaviours
 - social and political environment



Outline



Implementation Science

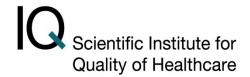
Examples and evidendence EIBI/SBI

What can we learn from other areas?

Take home message



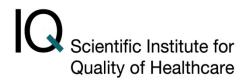
Some (Dutch) examples







Optimizing Delivery of Healthcare Interventions (ODHIN)



Identified barriers:

'Tailored' strategies:

- Lack of knowledge/skills
- Education and support

2. Lack of appropriate payment



2. Reimbursement SBI

3. Lack of time

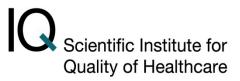


3. Facilitation: referral to internet treatment



Keurhorst NM, et al. Implementing training and support, financial reimbursement, and referral to an internet-based brief advice program to improve the early identification of hazardous and harmful alcohol consumption in primary care (ODHIN): study protocol for a cluster randomized factorial trial. Implementation Science 2013 8:11.

A public health approach, a self-help intervention



Identified barriers:

- No use of healthcare services
- 2. Unwilling, unlikely, not ready to seek conventional help (healthcare)

Identified facilitators:

- Internet access (> 85% population)
- 2. Minimal intrusive into lifestyle of people (at own time and speed)
- 3. Stepped care for problem drinking



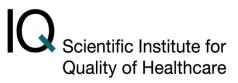
A public health approach, a self-help | Q intervention







A public health approach, a self-help intervention



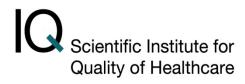
Conclusions:

- Small to medium effects
- 1st step stepped care approach
- viable prospect (large scale, low costs)

Recommendations, e.g.:

- Broaden the reach of digital interventions:
 - Adapt to groups not yet reached, e.g. tailor/adapt to lower eductaiton backgrounds, younger and older people, people with various religions.
 - Recruitment / marketing strategies for actracting people.
- Stepped care principle → offer follow-up when necessary
- Integrating interventions at different levels total prevalen





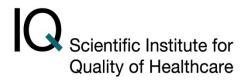
Identified barriers:

- Screening lifestyle not daily practice
- 2. Lack of time
- 3. Lack of knowledge
- 4. No follow-up after identification at risk

Multi-strategies:

- 1 a. Support of medical specialist → Cardio vascular risk assessment
 b. Use of validated questionnaires lifestyle
- 2 a. Computerized selfassessment by patients
 b. Algoritme to calculate risk and motivation for change→ feedback report





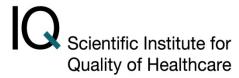
Identified barriers:

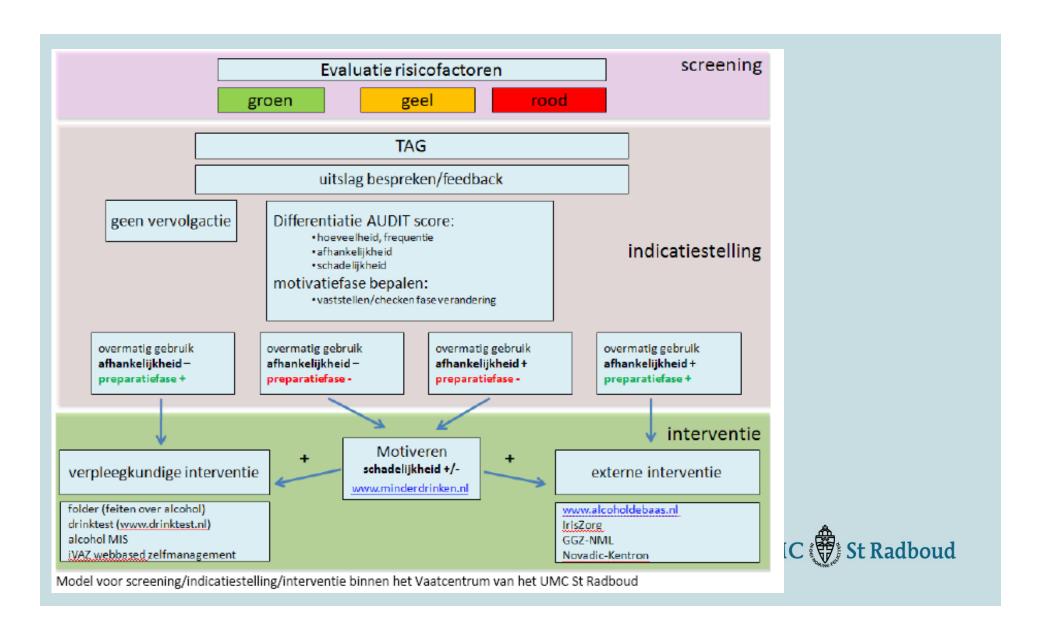
- 1. Screening lifestyle not daily practice
- 2. Lack of time
- 3. Lack of knowledge
- 4. No follow-up after identification at risk

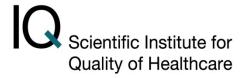
Multi-strategies:

- a. Multidisciplinary meetings to discuss patients
 b. Education Nurses 'brief interventions' / motivational interviewing
- 4. a. Protocol with 'actions'b. Nurse practitionerguideline /protocol for briefintervention
 - c. 'Social map' addiction services









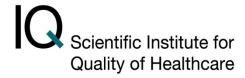
Results (after 1 year):

Aim: 90% of all new patients complete lifestyle questionaire:

- Vascular Surgery & neurology > 90%
- Cardiology > 70%

Aim: 50% of all patients at risk offered a brief intervention or referral to addiction services

- Motivation in case of pre-contemplation phase by nurses
- All follow-up consultations with nurses lifestyle and goals are discussed (about 60% remain in secondary care).
- General practitioners informed about risk score ('letter')
- Referral to / collaboration with addication services hindered due to change in payment systems



Results (after 1 year):

Aim: at least 12% of at risk patient reduced alcohol consumption to safe level (v/d Wijngaard et al, submitted).

- 11,1% reduced alcohol consumption to safe level
 → 65,6 to 76,7%
- 5,2% reduction hazardous/harmful alcohol consumption
 → 14,8% to 9,6%
- motivation to change (5-point scale):
 - → mean 1.68 (Keurhorst et al, submitted)



Effective implementation EIBI / SBI



From bookshelf ('guidelines') to routine practice

Alcohol and Primary Health Care

Clinical Guidelines on
Identification and Brief
Interventions

60)

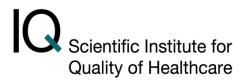








Results systematic literature review



12 trials → 15 interventions

Educational: 8 interventions

Organisational: 4 interventions

Combination: 2 interventions

Outcomes:

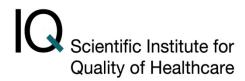
Screening;

Brief interventions/counselling)

[not alcohol consumption]



Results systematic literature review



Weighted mean effect size:

0.73 (95% CI, 0.56 – 0.90), heterogeneous variations (p<0.001)

SBI - rates:

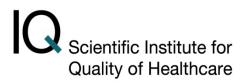
13% difference (95% CI, 8% - 18%)

Predictors effect:

- multi-facetted or single facetted intervention
 i.e. multi-facetted seen as more than one 'intervention'; e.g. one educational outreach visit + 6 educational telephone calls
- Alcohol specific or general 'lifestyle' prevention



Results systematic literature review (ODHIN)



Acknowledgement:

Myrna Keurhorst

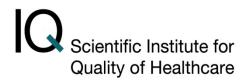
Peter Anderson
Michaela Bitarello
Jozé Braspenning
Irene v/d Glindt
Maud Heinen
Miranda Laurant
Eileen Kaner
Dorothy Newbury-Birch
Michel Wensing







Results systematic literature review (ODHIN)



4,594 citations

Finally included 29 trials → appr. 60% USA

Professional oriented: 11

Organisational oriented: 3

Patient oriented: 1

Professional + organisational: 6

Professional + patient: 2

Organisational + patient: 3

Professional + organisational + patient: 2

'all combinations, incl. financial':

Outcomes:

Screening;

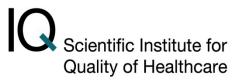
Brief interventions/counselling

Alcohol consumption

Cost / cost-effectiveness



Results systematic literature review (ODHIN)



Preliminary findings → (qualitative analysis of effects)

Provider oriented strategies:

- → majority effect on SBI rates
- → effect alcohol consumption patient less clear!

Provider + organisational oriented strategies:

- → effect on SBI rates mixed
- → seems to have no effect alcohol consumption patient

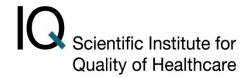
Other strategies:

→ Mixed results

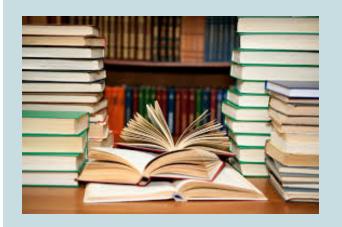
Next step → qualitative analysis of effects and meta-regression

Report → December 2013









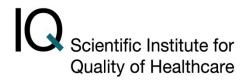
Examples and evidendence EIBI/SBI

What can we learn from other areas?

Take home message



Cochrane Reviews on professional |Q education (impact on performance)



	N trials	ES
Printed educational material (Farmer 2008)	23	+4%
Educational meetings (Forsetlund 2009)	56	+6%
Educational outreach visits (O'Brien 2007)	34	+5%
Audit and feedback (Jamtvedt 2006)	118	+5%

ES=median change on dichtomous performance measures

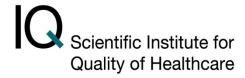


Review of Computerized clinical |Q decision support systems



		Number of trials	Improved processes	Improved outcomes			
	Primary prevention	41	63%	29%			
	Diagnostic test ordering	35	52%	31%			
	Drug prescribing	65	64%	21%			
	Drug monitoring and dosing	33	60%	21%			
	Acute care management	36	63%	15%			
	Chronic care management	55	63%	15%			
ht	http://www.implementationscience.com/series/CCDSS						

Cochrane Review on financial intervention



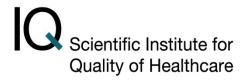
N=7 trials

"there is insufficient evidence to support or not support the use of financial incentives to improve the quality of primary health care."

Scott A, Sivey P, Ait Ouakrim D, Willenberg L, Naccarella L, Furler J, Young D. The effect of financial incentives on the quality of health care provided by primary care physicians. *Cochrane Database of Systematic Reviews 2011, Issue 9. Art.No.: CD008451.* DOI: 10.1002/14651858.CD008451.pub2.



Cochrane Review on tailored interventions



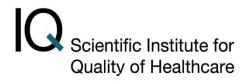
N= 26 trials

"Interventions tailored to prospectively identified barriers are more likely to improve professional practice than no intervention or dissemination of guidelines."

"the methods used to identify barriers and tailor interventions to address them need further development."

Baker R, Camosso-Stefinovic J, Gillies C, Shaw EJ, Cheater F, Flottorp S, Robertson N. Tailored interventions to overcome identified barriers to change: effects on professional practice and health care outcomes. Cochrane Database of Systematic Reviews 2010, Issue 3. Art. No.: CD005470. DQLC St Radboud 10.1002/14651858.CD005470.pub2.

What's next?!



Adjust expectations: "Small to moderate effects"



Implementation model (Grol & Wensing)→

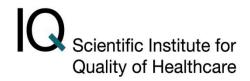
- Identification barriers and facilitators (different domains/categories)
- Tailoring interventions to these determinants

Realisation:

"No magic bullet, but multi-facetted aimed at different levels"



What's next?!



Challenge → **Maintenance**



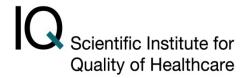
"Integrate new practice into routines"

"Embed new practice in the organization"



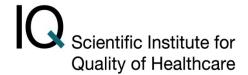


Conclusion



Effective implementation is when innovations are given a structural place in professional (routine) practice and organizations in healthcare







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